Dear Reader, This is the Semester 2 MedEd Newsletter. As usual it contains news, plenty of resources, information and guidance for the coming months. Don’t forget the UNSW L&T Forum coming up in October and also our Faculty one in December. Hope to see you there.  
Best wishes, Ed (RT)

Blended Learning Technology Survey Update, Dr Nalini Pathar

In March 2015, a survey was conducted to capture the current practice of technology integration in learning activities delivered by the School of Medical Sciences (SoMS). This is the first step towards developing a toolkit to assist staff in selecting educational technology to support learning and teaching. Staff were surveyed regarding the tools used for content presentation, multimedia authoring, interactive e-learning, online assessment, and collaboration.

The survey documented a wide range of tools (46 in total) used by 108 respondents. Learning technologies is used to facilitate both face-to-face as well as online teaching. In general, academics use each tool for multiple teaching strategies – for example, Adaptive Tutorials (using Smart Sparrow) is being used for content presentation, assessment (online, summative, and formative) and for collaboration. In each of the categories surveyed, there were one to three predominant tools. For example, 62% of respondents used Camtasia, Adobe Suite, or iMovie for multimedia authoring. Some of the data from this survey is shown in the accompanying figures.

A majority (69%) of respondents indicated that a learning technology decision tree would be beneficial to guide their choice of learning technologies. This data is being used to develop such a decision tree for selection of tools aligned to the desired learning outcomes.
Learning & Teaching News

2015 UNSW Learning and Teaching Forum - Blended Learning
Friday 16 October, Venue: Scientia Building, UNSW
Registration will be available shortly via this link: https://teaching.unsw.edu.au/forum

OLT Grants 2016
These have just been announced - If you are interested in applying for the last OLT grants – information has just been published on the website: http://www.olt.gov.au/grants-and-projects/programs-and-applications
Information about the UNSW process for this is available at: https://teaching.unsw.edu.au/grants
Updated LTU info to be circulated as it comes available.

Additional statistical and methodological support for ILP Students & Supervisors
A/Prof Boaz Shulruf is available for students and supervisors in their clinical schools in order to provide advice and support on statistics and research method issues at the stages of: planning the project, undertaking statistical analyses, and reporting.
This support is NOT a substitution for the supervisors' role but to provide additional support when needed (e.g. problem solving).
This support aims to enhancing supervisors’ and students understanding of statistical methodologies and overcome unexpected hurdles throughout the course of the ILP research. Boaz’s expertise is in quantitative research methodologies, assessment and practical statistics.

To receive this support, students need to book appointments via the ILP Moodle course.

When making the booking the students need to provide basic information on their project to allow effective problem solving. It is best for supervisors to attend as well if possible.
The meeting can take place either at the clinical school, or in Boaz’s office in Office of Medical Education, Level 2, Wallace Wurth Building, Kensington campus, or via Skype (when face to face meetings are not feasible).

UNSW White Paper 2015-2025
White paper is now published – don't forget to take a look to see where we are heading: https://www.2025.unsw.edu.au/
The full UNSW 2015-2025 Strategic Plan will be available in October 2015.

ontethowards.org
ontethowards is an innovative new FOAM (free open access medical) education website designed for medical students and prevocational doctors in Australia and beyond. The website features a variety of podcast topics that include case based scenarios relating to what junior doctors will commonly be faced with during Internship whilst working on the wards.
The website also includes blogs on relevant and topical subjects as well as a careers section, including how to write a CV, address selection criteria and prepare for an interview. onthewards.org also contains videos and will soon be launching a section to include consult guides for junior doctors.
In addition to the website, onthewards.org has also developed an app that can be used as a ‘go to’ educational resource for junior doctors when working on the wards.

To check out the website: www.onthewards.org
To like us on Facebook: https://www.facebook.com/onthewardssydney?fref=ts
To follow onthewards on Twitter: https://twitter.com/OnTheWardsOrg

Using other people’s material in your work?
Want to know more about Copyright?
The library information page has some very useful information: https://library.unsw.edu.au/copyright/index.html

For staff, there is a compact 4 page info sheet: https://library.unsw.edu.au/copyright/general/documents/A%20Short%20Guide%20to%20Copyright%20for%20Teaching%20at%20UNSW.pdf

For students: Copyright Clarified for Australian Higher Education video, now live on YouTube: https://goo.gl/dKu4N9

Who can help you with more information?
For general copyright queries, please send UNSW Library your question via the Ask Us form or visit the Help Zone
For academic queries, please contact your Outreach Librarian
For all other queries, please email the UNSW Library Compliance Officer
Tips from Dr Joanne Travaglia (awardee 2013):

1. Be bold - don't hold back because the exercise is incredibly exciting, despite our technical difficulties. Please find the links below that will allow you access to the recording and slide handout for this talk on June 26.

2. Be methodical. Keep everything in a folder - emails, CATEI, scans of thank-you letters etc. - as they are hard to remember ASAP on his return.

3. Be innovative. Create your own evaluation system - don't just rely on CATEI. Seek additional input - and think education not just teaching - appearing in the media can be educating the public as well as your students, supporting a new colleague is the same.


The link for the CRITICA site that Lesley-Jane mentioned are on these slides – you will need to use the contact form to ask to register so you can login and take a look at it.

The June 1 edition of CBE Life Sciences Education contains some useful blended and educational material: http://www.lifescied.org/content/14/2/etoc

Feature article on key educational terms used in Biology teaching (but useful for all): Miller, S and Tanner, KD. (2015). A portal into Biology Education: An annotated list of commonly encountered terms. CBE Life Sciences Education, 14, 1–14: http://www.lifescied.org/content/14/2/fe2.full.pdf+html


For more information or assistance: please contact and discuss with your Department Head / Head of School, or contact Prof. Phil Jones, email: philip.jones@unsw.edu.au

For submission of the nomination documents: philip.jones@unsw.edu.au

Pls note that Phil is on leave from mid-Oct to early Nov so you will receive an out of office reply but he will deal with your email ASAP on his return.

Tips from Dr Joanne Travaglia (awardee 2013):

1. Be bold - don't hold back because the exercise is incredibly useful in itself and even if you don't get it you will have a chance to reflect on your strengths and weaknesses and improve those areas, and it will also help prepare you for applying for promotion.

2. Be methodical. Keep everything in a folder - emails, CATEI, scans of thank-you letters etc. - as they are hard to remember.

3. Be innovative. Create your own evaluation system - don't just rely on CATEI. Seek additional input - and think education not just teaching - appearing in the media can be educating the public as well as your students, supporting a new colleague is the same.
What’s on around the faculty and UNSW

UPCOMING LTU CONNECTIONS SEMINARS

- September 8, Tuesday - Playconomics: Exploring the potential of gamification to transform courses and learning
- September 10, Thursday - Assessment Driving the Learning, Technology Supporting the Process
- September 17, Thursday - In it together: how students support each other
- October 1, Thursday - Flipped Classroom Community - Developing Media for the Flipped Classroom
- October 7, Wednesday - Building better universities

Further information: http://teaching.unsw.edu.au/connections

Moodle Workshops for Staff
More info: https://teaching.unsw.edu.au/telt-workshops

UNSW MOOCs
Take a look at our selection of new MOOCs:
https://www.coursera.org/unsw

Learning Analytics & Data Science in Education Research Group is a new interdisciplinary group consisting of UNSW and local (Sydney area) academics and professional staff interested in the area of learning analytics and data science in education. Upcoming meetings:

- September 15 - Learning analytics: the student perspective - Dr Linda Corrin (University of Melbourne)
- September 29 - Title TBC - A/Prof. Olivera Marjanovic (Business School - University of Sydney). The presentation will be followed by a discussion session and collaboration opportunities
- October 13 - Two short talks:
  1) Discrimination-Aware Classifiers for Student Performance Prediction - Ling Luo (University of Sydney)
  2) Detecting Students at Risk of Failing - Dr Irena Koprinska (University of Sydney)
- October 27 - MTFeedback: providing notifications to enhance teacher awareness of small group work in the classroom - Dr Roberto Martinez Maldonado (University of Sydney/UTS) & Andrew Clayphan (UNSW)
- November 10 - Show me my data! Assessment analytics visualisation in Review at UNSW - Danny Carrol (UNSW Business School)
- November 24 - Evaluating the student experience in Massive Open Online Courses (MOOCs): methods, problems and insights - C. Zhao, L Vigentini (UNSW Australia, Learning & Teaching Unit)

SOMS COFFEE CLUB 4 TEACHERS
Thursday 24 September
Friday 23 October
@ 11am Level 3 WW kitchen area

L&T @ UNSW
Blended Learning support group
Are you doing something new in your course, but have questions? Would you like to try something new but not sure where to start? This weekly meeting is for sharing ideas, problems and solutions in teaching, with a particular focus on Blended Learning - where you are integrating online activities, resources and assessments with face-to-face classes. The meeting is facilitated by Educational Developers in the Learning and Teaching Unit who can help to plan and implement your ideas. Anyone in the UNSW teaching community, teaching in any mode, is welcome to come!
Time: 1-2pm, every Monday
Location: John Goodsell LG29
For further information, submit an enquiry to the LTU

Our faculty contacts in the LTU:
Jan McLean is a Senior Lecturer and Academic Developer.
Contact: Jan.mclean@unsw.edu.au T: 9385 2509
Sonal Bhalla is an Educational Developer
Contact: S.Bhalla@unsw.edu.au T: 9385 6188

Interested in learning how to blend?
See the “Updated 2015 Blended Learning Workshops” via the Medicine Blended Learning Project support page:
http://med.unsw.edu.au/support-blended-learning

mediaUcreate
The mediaUcreate site is a resource for academics to explore ways to use media in their units and it would be great if we could share some of the resources that are already out there. The site is here: http://moodle.telt.unsw.edu.au/course/view.php?id=14801 and the enrolment key is all lowercase: unsw

If you have any suggestions on how this site can be improved please let me know, I’m open to any suggestions.
Cheers
Brian Landrigan, LTU, b.landrigan@unsw.edu.au
UNSW Medicine hosts September UNFED Meeting

Monday 21 Sept, 1230-2pm
Mathews 310

Agenda:

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>12:30 pm – 12:40 pm</td>
<td>1. Introductions</td>
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<tr>
<td>12:40 pm – 1:00 pm</td>
<td>2. Presentation by A/Prof Gary Velan - The Perceived Utility of Learning Technologies Scale (PULTS)</td>
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<tr>
<td>1:00 pm – 1:20 pm</td>
<td>3. Presentation by Dr. Nalini Pather - Blended Learning Technology Survey</td>
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<tr>
<td>1:20 pm – 1:40 pm</td>
<td>4. Presentation by Dr. Anita Heywood &amp; Mr. Martin Parisio - Teaching with courseware</td>
</tr>
<tr>
<td>1:40 pm – 2:00 pm</td>
<td>5. General discussion and Q&amp;A</td>
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Lunch will be provided for this event. Please RSVP to: l.azouz@unsw.edu.au

Presentations:

**Title:** The Perceived Utility of Learning Technologies Scale (PULTS)
**Presenters:** A/Prof Gary Velan

Within Medicine’s Blended Learning Project, we developed an instrument to evaluate students’ perceived utility of online learning technologies (LTs) at UNSW. We utilised focus groups to identify factors that influence students perceptions of, and engagement with, online learning resources. We distilled the themes into eight Likert Scale items to form the brief *Perceived Utility of Learning Technologies Scale (PULTS)*, which can be completed within one minute, and is available online via Qualtrics survey engine. PULTS is already employed to evaluate multiple LTs, and will be utilised to improve the quality of the online component of blended learning.

A link to PULTS can be inserted within any online learning resource, with the name of the resource being inserted after '&res=' in the URL, e.g.: [http://ltunsw.co1.qualtrics.com/SE/?SID=SV_6LmJbhWINyxSPDL&res=Name of Learning Resource](http://ltunsw.co1.qualtrics.com/SE/?SID=SV_6LmJbhWINyxSPDL&res=Name of Learning Resource)

**Title:** Blended Learning Technology Survey
**Presenters:** Dr. Nalini Pather

In March 2015, a survey was conducted to capture the current practice of technology integration in learning activities delivered by the School of Medical Sciences (SoMS). This is the first step towards developing a toolkit to assist staff in selecting educational technology to support learning and teaching. Staff were surveyed regarding the tools used for content presentation, multimedia authoring, interactive e-learning, online assessment, and collaboration. The survey documented a wide range of tools (46 in total) used by 108 respondents. Learning technologies is used to facilitate both face-to-face as well as online teaching. This presentation will discuss the results of this survey, which could provide insight on how some academics are using technology in their teaching.

**Title:** Teaching with courseware
**Presenters:** Dr. Anita Heywood, and Mr. Martin Parisio

In this presentation we offer our experiences designing, developing, and implementing courseware in a faculty postgraduate course using SmartSparrow.com. We aim to showcase the self-paced online tutorial which is designed to scaffold students’ application of epidemiologic concepts related to an outbreak investigation and calculating vaccine effectiveness. We will (a) briefly describe the design and development process, (b) demonstrate the student’s experience, (c) describe how to get started with SmartSparrow and (d) demonstrate the facilitators’ analytical interface.
FOR YOUR DIARY

If you can’t make a meeting, you can attend virtually or view the recording by joining our Moodle group (details below) for online access via Blackboard Collaborate or via recording. Please contact rachelt@unsw.edu.au for RSVPs – physical or virtual. Alternatively, resources from MedEd meetings are also available at: http://med.unsw.edu.au/meded-meetings-seminars

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<tr>
<th>DATE</th>
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<th>TOPIC</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>Monday 21 September</td>
<td>1230–2 pm</td>
<td><strong>Medicine is hosting UNFED</strong>&lt;br&gt;– see page 5 for details</td>
<td>Room 310 Level 3 Mathews (F23)</td>
</tr>
<tr>
<td>Tuesday 13 October</td>
<td>12–1 pm</td>
<td><strong>Blending course content:</strong> Dr Jill Newby (Psychiatry) and Patrick de Parmetier (SOMS) will talk about their experience of blending their course material</td>
<td>LG03 Wallace Wurth Building</td>
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<tr>
<td>Tuesday 10 November</td>
<td></td>
<td><strong>onthewards.org</strong> - presentation by Dr James Edwards&lt;br&gt;<strong>To be confirmed</strong></td>
<td>G14 &amp; G15 Wallace Wurth Building</td>
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<tr>
<td>Wednesday 2 December</td>
<td>9 am –2 pm</td>
<td><strong>Medicine Learning &amp; Teaching Forum</strong>&lt;br&gt;Call for papers (15 mins) and short presentations (10 mins) will be circulated mid-October&lt;br&gt;Lunch served at 1pm following the presentation of the UNSW Medicine L&amp;T awards</td>
<td>LG02 Wallace Wurth</td>
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ABOUT US

The MedEd Interest Group formed 8 years ago and now has over 130 members. The group aims to bring together all medical faculty staff interested in education, to support scholarly practice, encourage research and create new networks amongst its members. Our main activities include a monthly seminar series, a newsletter, and an annual research forum. We can keep you in touch with upcoming grants, conferences, awards and new L&T publications, innovations and lots, lots more... This is your newsletter: Please contribute—write a brief (<100 word) book review; send in info on new L&T research or useful resources or teaching tips that you come across to rachelt@unsw.edu.au

MedEd contact and newsletter editor<br>Dr Rachel Thompson, L&T Fellow, Senior Lecturer, Office of Medical Education, UNSW Medicine.<br>Level 2, Wallace Wurth Building, UNSW, NSW 2052.<br>Phone: 02 938 58038 | Email: rachelt@unsw.edu.au<br>Pls note I will be on study leave 14 Sept - 6 Dec

HOW TO KEEP IN TOUCH

Why not join our Moodle group?

For up to date information, recordings of the seminars and many more resources you should join our Moodle group. You can also attend our meetings virtually!

# Go to the link: http://moodle.telt.unsw.edu.au/course/view.php?id=6305
# Log into Moodle with your zID/zPass if not already done so.
# Enter the key “MedEd” under ‘enrol as student’.

You should now have access under MedEd course in your UNSW Moodle area.

Subscribe to the MedEd email group!

Keep up to date with our newsletter - subscribe to the MedEd email group! Please fill in your details and submit via the subscriber form via the UNSW Medicine L&T pages. Once on the list you will be sent regular, filtered emails on local and external learning and teaching activities, plus the newsletter will come to you directly 4 times a year. If you wish to unsubscribe you can do this via the same webpage.

MORE INFORMATION ON LEARNING AND TEACHING @ UNSW MEDICINE

The UNSW Medicine website has support for new teachers, resources to help you teach, previous seminar and training recordings, and lots more! E.g. there is a page on teaching evaluation. For many other useful topics, take a browse through <Learning and Teaching> under “For Staff” on our faculty website: http://med.unsw.edu.au/learning-teaching