**IN THIS ISSUE**

- Update on Blended Learning 1
- L&T News 2
- Blended Learning workshops 3
- SoLT & Prof Development 3
- Learning and Teaching news 4
- L&T Innovations 4
- MedEd Meetings and Admin 5

**WELCOME**

Dear Reader,

This is your first MedEd Newsletter of the year - with plenty of resources, information and guidance for the coming months.

Please note the new Blended Learning workshops and our upcoming MedEd seminars. Hope to see you there.

Best wishes, Ed (RT)

**UPDATE: Medicine Blended Learning Project**

Prof Phil Jones, Lila Azouz and Martin Parisio (OME)

**The project as a whole**

We have gotten positive reviews from faculty members on the development of blended learning resources. Helen has sent out an evaluation on the Foundations course and we should learn more soon about the student response rate.

**The Media Room**

We have launched a new series of orientation sessions starting this month going until end of August. People can register on the UNSW Medicine website here: [http://med.unsw.edu.au/medicine-media-room-orientation](http://med.unsw.edu.au/medicine-media-room-orientation)

The room will undergo some renovations soon, but we don’t have confirmation of when this will happen so we cannot disclose at this time when the room will be shut down and unavailable to staff.

**Training - Workshops**

We have launched a new series of training available to staff. See table on next page for the names of the workshops, the description and the link to register.

**Online Training Development Available**

e.g. Getting started with Blended learning
Enter this enrolment key for tutor access if you are not yet registered: MedBL_2014

**Useful Examples**

We have added a few examples into the Medicine Blended Learning Network Moodle sites, e.g. a series of four (so far) green-screened video and module introductions completed for the School of Women’s and Children’s Health: [https://thebox.unsw.edu.au/video/interview-with-professor-william-ledger-on-assisted-reproductive-technology-by-dr-therese-foran-part-a](https://thebox.unsw.edu.au/video/interview-with-professor-william-ledger-on-assisted-reproductive-technology-by-dr-therese-foran-part-a)

**UNSW Learning and Teaching Forum 2015**

Friday 16 October, venue TBA, on the topic of Blended Learning. We hope to present our project progress here (TBC).

**Evaluation (Post graduate)**

Semester 2 courses are underway; Semester 1 courses are being reviewed for feedback (Quant/Moodle/Smart Sparrow/Academic Staff Feedback/Students)

Sign up for the Blended Learning Moodle site to get news, information and resources to support you in developing blended learning materials.

Enter this enrolment key for tutor access: MedBL_2014
ILP Students & Supervisors to be provided with additional statistical and methodological support

This year additional resource will be available to the ILP students and their supervisors. A/Prof Boaz Shulruf will be available for students and supervisors in their clinical schools in order to provide advice and support on statistics and research method issues at the stages of: planning the project, undertaking statistical analyses, and reporting. This support is NOT a substitution for the supervisors’ role but to provide additional support when needed (e.g. problem solving).

This support aims to enhancing supervisors’ and students understanding of statistical methodologies and overcome unexpected hurdles throughout the course of the ILP research. Boaz’s expertise is in quantitative research methodologies, assessment and practical statistics.

To receive this support students/supervisors need to book appointments enrol via the ILP Moodle course. When making the booking the students need to provide basic information on their project to allow effective problem solving. The meeting can take place either at the clinical school, or in Boaz’s office in Office of Medical Education, Level 2, Wallace Wurth Building, Kensington campus, or via Skype (when face to face meetings are not feasible).

Congratulations!

Two ILP students from 2014, Vincent Wong and Ariella Smith, have been awarded an ANZAHPE undergraduate student prize for a project titled: “Adaptive Tutorials for Diagnostic Imaging: Impact on Learning.”

Supervisors for Vincent: Prof. Gary Velan (co-supervised by Prof Rakesh Kumar) and for Ariella: Prof Nick Hawkins (co-supervised by Prof. Gary Velan).

Vice-Principal’s Award for Teaching Excellence 2014

Congratulations are also due to Dr Karen Gibson, Physiology, School of Medical Sciences, on being presented with the Vice-Chancellor’s Award for Teaching Excellence 2014 (General Category).

If you are interested in applying, see your Learning and Teaching Director/ Head of School. Full details about this award are available here: https://www.hr.unsw.edu.au/employee/acad/vcate.html

Learning with Undergraduate vs Graduate Entry

There was an interesting article published in BMC Med Ed last month about different learning approaches by undergraduate vs. graduate entry medical students at UWA.

http://www.biomedcentral.com/content/pdf/s12909-015-0284-7.pdf

UNSW 2015-2025 Strategic planning process

Getting involved in Phase 2 of this process?


Interesting article on giving audio feedback for essays:

SoLT and Professional Development

MEDIA MEDED MEETING ON 12TH MAY
Brian was using the Explain Everything App which is available for both Android and IOS devices and the animation was made with GoAnimate.
List of resources curated using Diigo Booking tool:
- MERLOT II - Home
- CC Search
- Veritassium - YouTube
- Video Learning at Dublin City University | MediaCore Video Platform
- Educating generation next: Screen media use, digital competencies and tertiary education - Digital Culture & Education
- Taylor & Francis Online :: What works and why? Student perceptions of ‘useful’ digital technology in university teaching and learning - Studies in Higher Education -
- How Teachers Can Create Videos that Engage Students | eduCanon's blog
- Pedagogical roles for video in online learning | Tony Bates

What is Moodle MOOC?
Focus of Moodle MOOC 6 The MOOC will focus on connecting online for collaborative learning and teaching through Moodle, Google Drive Docs, blogs, Google Apps, Mobile Devices, Virtual Classes, and other online learning environments for face-to-face, blended, and fully online learning. In addition, participants will engage in active learning. They will learn to use technologies such as Movenote, Screencast-o-matic, PresentMe, SlideSpeech, Plotagon, Smore, Quizlet, and other technologies for active learning and teaching as a way to learn. The live presentations will include the speakers’ reflective process on teaching and learning in fully online and blended learning formats.

Learning Areas
There will be two learning areas: WizIQ course area and Moodle for Teachers (M4T) Moodle website. The live online sessions and recordings, tutorials (courseware) and ongoing discussions (coursefeed) will be available in the WizIQ course area. Unlike the traditional MOOCs that stress content and course delivery, the aim of the course is for the participants to learn through meaningful connections and social interactions.

Moodle MOOC 6
Join Moodle MOOC 6 and learn to teach online using Moodle course management system and WizIQ live class and active learning video tutorials using technologies such as PoodLL, PresentMe, Movenote, SlideSpeech, and Screencast-o-matic. Certificates will be awarded for free to participants who reflect on their learning experiences on a blog and share their work. http://www.wiziq.com/teachblog/moodle-mooc-6/

Coursera: The UNSW Learning and Teaching online MOOC is back!
If you missed this last year – don’t hesitate this year! https://www.coursera.org/course/ltto https://teaching.unsw.edu.au/learning-teach-online-mooc

STORYBOARDING BASICS
In this a hands-on workshop you will get a chance to develop a storyboard for a 5 minute online lecture. We will be using PowerPoint to develop these storyboards. In preparation for this workshop we ask that you bring content for a 5 minute module to be storyboarded (example: a section of your slides from one of your lectures).

Storyboarding Basics Booking Form

MAKING A VIDEO
Do you want to learn how to make a video, but not sure where to start? In this two hour workshop you will get a chance to make a short 1 minute video where you will experience being in front and behind the camera. You will learn some basic tips for setting up the lights, audio and camera. In addition, you will learn how to do some basic editing in Camtasia, such as adding titles, music, slides and/or images.
You need to prepare for this workshop
Making a Video booking form

BLENDED LEARNING TRAINING: USING POWERPOINT TO MAKE AN ONLINE LECTURE ACTIVITY
Did you know that PowerPoint has a lot of great features that can allow you to build basic online video lectures? In this workshop we are going to explore the various multimedia features included within PowerPoint to create an online lecture. We are going to provide you with some simple tips to record audio, add videos, create animations, create simple interactions using hyperlinks, and convert your slides into a format that you can load into Moodle.
You need to prepare for this workshop
Using Powerpoint To Make An Online Lecture Booking Form

MEDICINE MEDIA ROOM ORIENTATION
To be able to use the Media Room facilities (Located in AOSM room 237), we request that you first attend orientation. This will provide you with:
- An overview of the different equipment and software available to you - Safety procedures for handling the video equipment - Room booking instructions - Video recording options - Voice recording guidelines - Basic light set ups
Orientation booking form

GETTING STARTED WITH BLENDED LEARNING
In this hands-on workshop you will learn how to get started with your blended learning project. We will use a lesson design plan template to start chunking your content into lessons and activities. Please make sure to bring one of your lecture slides that you would like to transform into a blended learning activity. These skills will help you better storyboard your online lecture or activity to increase student engagement.
Getting Started booking form

Upcoming conferences:
HERDSA 2015 is in Melbourne from 6th – 9th July, 2015 One of the demands facing contemporary higher education is to prepare students for life and work in a complex and uncertain future. Visit: http://www.herd2015.org/ for more detail on participation at the conference.
Learning and Teaching News

Upcoming LTU Connections Seminars
[http://teaching.unsw.edu.au/connections]

- May 26, Tuesday - Making change happen: planning for impact in learning and teaching research
- May 28, Thursday - MOOCs to Mainstream 3 - Personalising learning in a very large online course
- June 25, Thursday - DEBATE: The lecture is dead! (Long live the lecture)

UNSW Library Updates:
BMJ Learning update
Users can now access over 350 modules, which are related to articles from various BMJ specialty journals. Core modules have been grouped together to create new ‘courses’. There are 22 courses available in areas such as diabetes, the elderly patient, intravenous therapy and patient safety. Users receive a special certificate once they complete all modules in a course. These courses are in addition to the premium ‘foundation skills’ course which is part of our UNSW subscription.

A new Library e-book collection from the American academy of ophthalmology
These e-books can be viewed online as a reference resource. Click on the orange button ‘Read e-Book’. (They can’t be downloaded without the iPublishCentral Reader).
http://er.library.unsw.edu.au/er/cgi-bin/eraccess.cgi?url=http://elibrary.aao.org/catalog/show/basic+and+clinical+science.../18

Learning and Teaching Innovations

mediaUcreate
The mediaUcreate site is a resource for academics to explore ways to use media in their units and it would be great if we could share some of the resources that are already out there. The site is here:
http://moodle.telt.unsw.edu.au/course/view.php?id=14801 and the enrolment key is all lowercase: unsw
If you have any suggestions on how this site can be improved please let me know, I’m open to any suggestions.
Cheers
Brian Landrigan, LTU, b.landrigan@unsw.edu.au

QUOTE OF THE MONTH

“Critical thinking is thinking about your thinking while you’re thinking in order to make your thinking better.”

Richard William Paul (American Scholar)
http://www.criticalthinking.org/pages/dr-richard-paul/818

For library research support contact our Outreach Librarians:
Kate Dunn - T: 9385 1012
Email: kate.dunn@unsw.edu.au
Covering the Schools of: Psychiatry Public Health and Community Medicine, SoMS, Women’s and Children’s Health
Toni Le Roux
Email: t.leroux@unsw.edu.au
Outreach Librarian for Clinical Schools and Research Centres

L&T @ UNSW
Our faculty contacts in the LTU:
Jan McLean is a Senior Lecturer and Academic Developer. Her research interests centre on academic work and development and improving practice and policy in areas related to teaching, academic careers and development.
Contact: Jan.mclean@unsw.edu.au T: 9385 2509

Sonal Bhalla is an Educational Developer at the Learning and Teaching Unit. Sonal’s interests are in curriculum design, enhancing student learning experience, assessment and exploring innovative use of educational technologies to create an effective learning environment.
Contact: S.Bhalla@unsw.edu.au T: 9385 6188

Moodle Workshops for Staff
Moodle training workshops. More info:
https://teaching.unsw.edu.au/telt-workshops

Upcoming MOOCs
Learning to Teach Online MOOC, free verified certificates are available for UNSW staff.
https://teaching.unsw.edu.au/learning-teach-online-mooc

May 28, Thursday - MOOCs to Mainstream 3 - Personalising learning in a very large online course

SOMS COFFEE CLUB 4 TEACHERS
Informal monthly gatherings alternate between Thursdays and Fridays at 11.00AM
Level 3 Wallace Wurth Kitchen Lounge

Next Meeting: Friday 29 May 2015 11.00 - 11.30AM
All members of faculty are very welcome to drop in!
Please call 9385 1078 if you are having trouble negotiating access to W4
**FOR YOUR DIARY**

If you can’t make a meeting, you can attend virtually or view the recording by joining our Moodle group (details below) for online access via Blackboard Collaborate or via recording. Please contact rachelt@unsw.edu.au for RSVPs – physical or virtual. Alternatively, resources from MedEd meetings are also available at: [http://med.unsw.edu.au/meded-meetings-seminars](http://med.unsw.edu.au/meded-meetings-seminars)

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>TOPIC</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 9 June</td>
<td>12 – 1 pm</td>
<td>Blended Learning topic = Presenters TBC</td>
<td>G14 &amp; G15 Wallace Wurth Building</td>
</tr>
<tr>
<td>Friday 26 June</td>
<td>TBC</td>
<td>TBC: The CRITICA tool. Prof. Lesley-Jane Eales-Reynolds, DVC (Education), Kingston University, UK. CRITICA is a UK/ Australian project and tool: Authentic Assessment for Critical Thinking Skills: <a href="http://www.critica.ac.uk/">http://www.critica.ac.uk/</a></td>
<td>TBC</td>
</tr>
<tr>
<td>Mid Break</td>
<td></td>
<td>No Seminars held</td>
<td></td>
</tr>
<tr>
<td>Tuesday 11 August</td>
<td>12 – 1 pm</td>
<td>Presentations with a panel discussion on the Blended Learning approach. TBC</td>
<td>G14 &amp; G15 Wallace Wurth Building</td>
</tr>
<tr>
<td>Tuesday 8 September</td>
<td>12:30 – 2 pm</td>
<td>Blended Learning Toolkit survey results (Nalini Pather, SOMS) TBC</td>
<td></td>
</tr>
<tr>
<td>Wednesday 23 September</td>
<td>12:30 – 2 pm</td>
<td>UNFED: Medicine is hosting September’s UNFED meeting: Let RT know if you are interested in presenting.</td>
<td>Mathews 231</td>
</tr>
<tr>
<td>Tuesday 13 October</td>
<td>12 – 1 pm</td>
<td>Presentations. TBC</td>
<td>LG03 Wallace Wurth Building</td>
</tr>
<tr>
<td>Tuesday, 10 November</td>
<td></td>
<td>Presentations. TBC</td>
<td>G14 &amp; G15 Wallace Wurth Building</td>
</tr>
<tr>
<td>Wednesday, 2 December</td>
<td>9 am – 2 pm</td>
<td>Medicine Learning &amp; Teaching Forum</td>
<td>Wallace Wurth LG02</td>
</tr>
</tbody>
</table>

**ABOUT US**

The MedEd Interest Group formed 8 years ago and now has over 130 members. The group aims to bring together all medical faculty staff interested in education, to support scholarly practice, encourage research and create new networks amongst its members. Our main activities include a monthly seminar series, a newsletter, and an annual research forum. We can keep you in touch with upcoming grants, conferences, awards and new L&T publications, innovations and lots, lots more...

*This is your newsletter:* Please contribute— write a brief (<100 word) book review; send in info on new L&T research or useful resources or teaching tips that you come across to rachelt@unsw.edu.au

**MedEd contact and newsletter editor**
Dr Rachel Thompson, L&T Fellow, Senior Lecturer, Office of Medical Education, UNSW Medicine.
Level 2, Wallace Wurth Building, UNSW, NSW 2052.
Phone: 02 938 58038 | Email: rachelt@unsw.edu.au

**HOW TO KEEP IN TOUCH**

**Why not join our Moodle group?**
For up to date information, recordings of the seminars and many more resources you should join our Moodle group. You can also attend our meetings virtually!

- # Log into Moodle with your zID/zPass if not already done so.
- # Enter the key “MedEd” under ‘enrol as student’.

You should now have access under MedEd course in your UNSW Moodle area.

**Subscribe to the MedEd email group!**
Keep up to date with our newsletter - subscribe to the MedEd email group!
Please fill in your details and submit via the subscriber form via the UNSW Medicine L&T pages.

Once on the list you will be sent regular, filtered emails on local and external learning and teaching activities, plus the newsletter will come to you directly 4 times a year. If you wish to unsubscribe you can do this via the same webpage.

**MORE INFORMATION ON LEARNING AND TEACHING @ UNSW MEDICINE**

The [UNSW Medicine website](http://med.unsw.edu.au) has support for new teachers, resources to help you teach, previous seminar and training recordings, and lots more! E.g. there is a page on [teaching evaluation](http://med.unsw.edu.au/learning-teaching). For many other useful topics, take a browse through [<Learning and Teaching>](http://med.unsw.edu.au/learning-teaching) under “For Staff” on our faculty website: [http://med.unsw.edu.au/learning-teaching](http://med.unsw.edu.au/learning-teaching)